

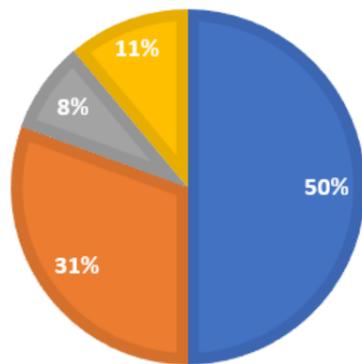
SEND at St William of Perth Catholic Primary School.

	SEN with support	ECH plan	Boys	Girls
Year R	1	0	1	0
Year 1	1	0	1	0
Year 2	3	0	2	1
Year 3	2	0	0	2
Year 4	5	0	3	2
Year 5	5	0	4	1
Year 6	2	0	0	2
Total numbers	19	0	11	8

Grand total 19= 9.1% of the whole school.

AREAS OF NEED

■ Cognition ■ Communication ■ SEMH ■ S&P



2021 data	SEN Support	EHCP
National	12.2%	3.7%
St William of Perth	9.1%	0%

St William of Perth Catholic Primary School in Nutshell

Strengths :

- ◆ Pastoral care is extremely strong an inclusive ethos
- ◆ Sensory areas have been developed well and used frequently.
- ◆ SEND are quickly identified
- ◆ Good home-school partnerships.
- ◆ Good outside agency partnerships
- ◆ Forest School Nurture groups and school embedding across the school.
- ◆ Qualified staff in multiple therapies.

Key Priorities :

- ◆ To implement a writing intervention across the school to support sentence structure, grammar and punctuation
- ◆ To develop the reading scheme for children in upper KS2 that are not ready to be free readers. Making books more engaging and relevant but at their level.

SEND Attendance: 94%

Whole School Attendance: 96%

Cognition and learning

- ◆ Third space maths to support applying maths skills.
- ◆ Phonics interventions
- ◆ Daily reading
- ◆ Booster groups for maths and literacy
- ◆ Reading eggs to help with fluency of reading and decoding
- ◆ EDshed to support fluency with spelling and maths

Communication and Language

- ◆ Lego therapy; to support our children with their communication and turn taking.
- ◆ Speech and Language link; to support children with their correct pronunciation and support language development
- ◆ Uno Club: to help with communication

Forest School -develops physical and emotional well-being - builds confidence, strength, motor skills, risk-taking, safety awareness, knowledge of the outside world

Social Emotional Mental Health

- ◆ ELSA to support our children with their emotional regulation
- ◆ Drawing and Talking, to give children a n opportunity to talk
- ◆ Play therapy to support individuals

Sensory and Physical Health

- ◆ Sensory circuits, to help with sensory needs
- ◆ Dough gym to strengthen fine motor skills
- ◆ Sewing skills for hand eye coordination